



Learn Today. Lead Tomorrow.

# **THE ICONIC SCHOOL**

(A Senior secondary School affiliated to CBSE, New Delhi)

## **SYLLABUS BREAK UP**

**SESSION: 2025-26**

**Grade: 3**

**Subject: English****Name of the book: Santoor**

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| TERM- I  | Periodic Test-I                                                          | <b>Unit-1</b><br>Ch 1 Colours (Poem)<br>Ch 2 Badal and Moti<br>Ch 3 Best Friends<br>Novel: The Adventures of Pinocchio<br>1. Mastro cherry Finds a piece of wood<br>2. Mastro cherry gives the piece of wood to gepetto<br>3. Marionette's first pranks                                                                                                                              | Grammar-<br>1. Singular and plural<br>2. Nouns<br>Paragraph Writing                                                                                     |
|          | Multiple Assessment-I                                                    | Art-integration : Create a colour wheel showing primary and Secondary colours                                                                                                                                                                                                                                                                                                        |                                                                                                                                                         |
|          | Subject Enrichment Activity-I                                            | Assessment of speaking and listening.                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                         |
|          | Term- I Exam                                                             | <b>Unit-1</b><br>Ch 1 Colours (Poem)<br>Ch 2 Badal and Moti<br>Ch 3 Best Friends<br><b>Unit-2</b><br>Ch 4 Out in Garden (Poem)<br>Ch 5 Talking Toys<br>Ch 6. Paper Boats<br>Novel: The Adventures of Pinocchio<br>4. Pinocchio and the talking cricket<br>5. Pinocchio burns his feet<br>6. Geppetto makes a new pair of feet                                                        | Grammar-<br>1.Singular and plural<br>2.Nouns<br>3. Articles<br>4. Verbs<br>Letter Writing<br>Paragraph Writing                                          |
| TERM- II | Periodic Test-II                                                         | <b>Unit-3</b><br>Ch-7 The Big Laddoo<br>Ch-8 Thank God<br>Ch-9 Madhu's Wish<br>Novel: The Adventures of Pinocchio<br>7. The marionette theatre<br>8. The cat and the fox<br>9.The blue fairy<br>10. Pinocchio is robbed and punished                                                                                                                                                 | Grammar-<br>5. Adjectives<br>6. Prepositions<br>Picture Comprehension                                                                                   |
|          | Multiple Assessment-II                                                   | Art Integrated- "The Moon Mission" a creative timeline of chandrayaan missions                                                                                                                                                                                                                                                                                                       |                                                                                                                                                         |
|          | Subject Enrichment Activity-II [ <i>Must be Art Integrated Project</i> ] | Assessment of speaking and listening / Poem recitation.<br>EBSB- Poster on the Chhath Pooja                                                                                                                                                                                                                                                                                          |                                                                                                                                                         |
|          | Term- II Exam                                                            | <b>Unit-3</b><br>Ch-7 The Big Laddoo<br>Ch-8 Thank God<br>Ch-9 Madhu's Wish<br><b>Unit -4</b><br>Ch-10 Night<br>Ch-11 Chanda Mama Count the Stars<br>Ch-12 Chandrayaan<br>Novel: The Adventures of Pinocchio<br>11. Pinocchio saves his father<br>12. Pinocchio goes to school<br>13. Pinocchio at the land of toys<br>14. Pinocchio plans the escape<br>15. Pinocchio becomes a boy | Grammar-<br>5. Adjectives<br>6. Prepositions<br>7. Tenses<br>8. Conjunctions<br>9. Sentences and Punctuation<br>Notice Writing<br>Picture Comprehension |

**Subject: Hindi****Name of the book: Veena**

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| TERM- I  | Periodic Test-I                                                          | <b>Book - वीणा</b><br>पाठ -1 सीखो<br>पाठ-2 चींटी<br>पाठ-3 कितने पैर                                                                                                                                                   | <b>Grammar Book : वर्कबुक (अरिहंत)</b><br>वर्णमाला<br>मात्राएं<br>अनुस्वार- अनुनासिक संयुक्ताक्षर शब्द,<br>संयुक्त व्यंजन रचनात्मक लेखन- संकेत के<br>आधार पर कहानी लेखन<br>अपठित गद्यांश/पद्यांश                                         |
|          | Multiple Assessment-I                                                    | छात्र ऋतु, माह और मौसम के अनुसार साग, सब्जी, फल और फूल का वर्ग समूह बनाकर कक्षा में प्रस्तुत करेंगे।                                                                                                                  |                                                                                                                                                                                                                                          |
|          | Subject Enrichment Activity-I                                            | वर्कशीट श्रवण एवं लेखन<br>विद्यार्थी ऑडियो के द्वारा कहानी को सुनकर उनसे संबंधित प्रश्नों के उत्तर लिखेंगे।                                                                                                           |                                                                                                                                                                                                                                          |
|          | Term- I Exam                                                             | पाठ-2 चींटी<br>पाठ-3 कितने पैर<br>पाठ-4 बया हमारी चिड़िया रानी<br>पाठ-5 आम का पेड़<br>पाठ -6 बीरबल की खिचड़ी<br>पाठ -7 मित्र को पत्र<br>पाठ-8 चतुर गीदड़<br>पाठ -9 प्रकृति पर्व फूलदेई                                | वर्णमाला<br>मात्राएं<br>संज्ञा<br>सर्वनाम<br>वाक्य<br>क्रिया<br>अनुस्वार- अनुनासिक, संयुक्ताक्षर शब्द,<br>संयुक्त व्यंजन<br>रचनात्मक लेखन- संकेत के आधार पर<br>कहानी लेखन, अनुच्छेद लेखन<br>अनौपचारिक पत्र लेखन<br>अपठित गद्यांश/पद्यांश |
| TERM- II | Periodic Test-II                                                         | पाठ -10 रस्साकशी<br>पाठ -11 एक जादुई पिटारा<br>पाठ -12 अपना- अपना काम                                                                                                                                                 | विशेषण<br>लिंग एवं वचन<br>अपठित गद्यांश/पद्यांश                                                                                                                                                                                          |
|          | Multiple Assessment-II                                                   | विद्यार्थी नुक्कड़ नाटक का मंचन करेंगे।                                                                                                                                                                               |                                                                                                                                                                                                                                          |
|          | Subject Enrichment Activity-II [ <i>Must be Art Integrated Project</i> ] | वर्कशीट श्रवण एवं लेखन<br>विद्यार्थी ऑडियो के द्वारा कहानी को सुनकर उनसे संबंधित प्रश्नों के उत्तर लिखेंगे।                                                                                                           |                                                                                                                                                                                                                                          |
|          | Term- II Exam                                                            | पाठ -11 एक जादुई पिटारा<br>पाठ -12 अपना- अपना काम<br>पाठ -13 पेड़ों की अम्मा ' थिमक्का'<br>पाठ -14 किसान की होशियारी<br>पाठ -15 भारत<br>पाठ -16 चंद्रयान संवाद<br>पाठ -17 बोलने वाली माँद<br>पाठ -18 हम अनेक किंतु एक | विशेषण<br>लिंग एवं वचन<br>पर्यायवाची शब्द<br>विलोम शब्द<br>अनेक शब्दों के लिए एक शब्द<br>मुहावरे<br>रचनात्मक लेखन- चित्र वर्णन,<br>औपचारिक पत्र लेखन<br>अपठित गद्यांश /पद्यांश                                                           |

**Subject: Mathematics****Name of the book: Math Mela**

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| TERM- I  | Periodic Test-I                                                             | Chapter -1 What's in a Name<br>Chapter -6 House of Hundreds I                                                                                                                                                               |
|          | Multiple Assessment-I                                                       | Chapter -5 Fun with shapes<br>( Best out of waste)                                                                                                                                                                          |
|          | Subject Enrichment Activity-I                                               | Chapter -1 What's in a name<br>( Worksheet)                                                                                                                                                                                 |
|          | Term- I Exam                                                                | Chapter -1 What's in a Name<br>Chapter -6 House of Hundreds I<br>Chapter -9 House of Hundreds II<br>Chapter -3 Double Century<br>Chapter -4 Vacation with my nani ma'am<br>Chapter -2 Toy Joy<br>Chapter -5 Fun with shapes |
| TERM- II | Periodic Test-II                                                            | Chapter -7 Raksha Bandhan<br>Chapter -8 Fair share                                                                                                                                                                          |
|          | Multiple Assessment-II                                                      | Chapter -13 Time goes on<br>( Model of clock)                                                                                                                                                                               |
|          | Subject Enrichment Activity-II<br>[ <i>Must be Art Integrated Project</i> ] | Chapter -7 Raksha Bandhan<br>( Worksheet)                                                                                                                                                                                   |
|          | Term- II Exam                                                               | Chapter -7 Raksha Bandhan<br>Chapter -8 Fair share<br>Chapter -10 Fun at class party<br>Chapter -11 Filling and lifting<br>Chapter -12 Give and take<br>Chapter -13 Time goes on<br>Chapter -14 The surajkund fair          |

**Subject: EVS****Name of the book: Our Wonderous world**

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| TERM- I  | Periodic Test-I                                                           | Chapter -1 Family and friends<br>Chapter -2 Going to a mela                                                                                                                                                         |
|          | Multiple Assessment-I                                                     | Visit to Nursery/garden (identification of type of plant)                                                                                                                                                           |
|          | Subject Enrichment Activity-I                                             | Classroom fun fair/carnival<br>Project- Domestic animal shelter                                                                                                                                                     |
|          | Term- I Exam                                                              | Chapter -1 Family and friends<br>Chapter -2 Going to a mela<br>Chapter -3 Celebrating festivals<br>Chapter -4 Getting to know plants<br>Chapter -5 Plants and Animals live together<br>Chapter -6 Living in harmony |
| TERM- II | Periodic Test-II                                                          | Chapter -7 Water- A precious gift<br>Chapter -8 Food we eat                                                                                                                                                         |
|          | Multiple Assessment-II                                                    | Chart Making- Traffic signs                                                                                                                                                                                         |
|          | Subject Enrichment Activity-II<br><i>[Must be Art Integrated Project]</i> | Pottery class/ Pot making<br>Model making- Rain water harvesting/Best out of waste                                                                                                                                  |
|          | Term- II Exam                                                             | Chapter -7 Water- A precious gift<br>Chapter -8 Food we eat<br>Chapter -9 Staying healthy and happy<br>Chapter -10 This world of things<br>Chapter -11 Making things<br>Chapter -12 Taking charge of waste          |

**Subject: IT****Name of the book: Cursor Pro**

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| TERM- I  | Chapter 1 - How Computer Works<br>Chapter 2 - Hardware and Software<br>Chapter 3 - Getting around in Windows 10<br>Chapter 4 - Advanced features of Word 2019                                                    |
| TERM- II | Chapter 5 - Enjoying with Paint 3D<br>Chapter 7 - Introduction to Scratch 3<br>Chapter 8 - Simple Programming in Scratch<br>Chapter 6 - Introduction to Internet<br>Chapter 9 - Human vs Artificial intelligence |

**Subject: General Knowledge****Name of the book: The World Around Me**

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| TERM- I  | Chapter - 1. Jal Jeevan Mission<br>Chapter - 2. Know Your Leaders<br>Chapter - 3. Our Rich Heritage<br>Chapter - 4. Around the Country<br>Chapter - 5. At the Top!<br>Chapter - 6. The Pride of India<br>Chapter - 7. Women Power<br>Chapter - 8. Time to Celebrate<br>Chapter - 9. A Matter of Faith<br>Chapter - 11. Leaves and Trees<br>Chapter - 12. Plants Give Us So Much<br>Chapter - 13. Food Factories<br>Chapter - 14. A Plant Quiz<br>Chapter - 15. Nuts for All<br>Chapter - 16. Spices and Herbs<br>Chapter - 17. Flowers around Us<br>Chapter - 18. Animal Wonders<br>Chapter - 19. Which Animals Have These?<br>Chapter - 20. Look for the Birds<br>Chapter - 21. A Bird Puzzle<br>Chapter - 22. An Animal Quiz                                                              |
| TERM- II | Chapter - 24. Useful Inventions<br>Chapter - 25. Understanding the Body-1<br>Chapter - 26. Understanding the Body-2<br>Chapter - 27. The Food We Eat<br>Chapter - 28. Food and Food Habits<br>Chapter - 30. Sports Round-up<br>Chapter - 31. Where Shall We Go to Play?<br>Chapter - 32. Sporting Greats<br>Chapter - 33. Indian Literature<br>Chapter - 34. The Story Land<br>Chapter - 35. Song and Dance<br>Chapter - 37. Flags of Countries<br>Chapter - 38. World Landmarks<br>Chapter - 39. Great Achievers<br>Chapter - 40. Rivers: Lifelines of Countries<br>Chapter - 41. Dishes Popular around the World<br>Chapter - 42. Group Names<br>Chapter - 43. Brand Names<br>Chapter - 44. Computer Devices<br>Chapter - 45. The Language of Signs<br>Chapter - 46. The Portrait Gallery |



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